JSLS 2012 Program - The 14th Annual International Conference of the Japanese Society for Language Sciences

JUNE 30 (Saturday), 2012

09:00-09:30   Registration
09:30-09:45   Opening Ceremony

Individual Paper Session 1 [ENG]   Auditorium (オーディトリアム, 8th floor)
CHAIR: Kaoru Horie (Nagoya University)

09:50-10:15   Japanese perceptions of Korean culture: Conversation analysis of Japanese and Korean participants' interactions in Japanese
Erica Zimmerman (United States Naval Academy)

10:20-10:45   Subordinates' construction of institutional identities in the Japanese workplace
Junko Saito (Temple University, Japan)

10:50-11:15   On the nature of resumptive pronouns in Selayarese
Hasan Basri (Tadulako University)
Hideki Maki (Gifu University)

11:20-11:45   Multiple social personae: A case study of style-shifting in female professor-student conversations
Kyoko Masuda (Georgia Institute of Technology)

Individual Paper Session 2 [JPN]   Conference Room 1 (第一会議室, 8th floor)
CHAIR: 有田節子

09:50-10:15   日本語の補助動詞の文法化に関する一考察 －テシマウとテオクを中心に
近藤かをり （南山大学）

10:20-10:45   属性叙述文の述語理論による分析
平川八尋 （東京工業大学）

10:50-11:15   「似て非なる」をあらわす日本語接尾辞「もどき」「まがい」について
久保圭 （京都大学）

11:20-11:45   会話における自称詞の省略に関する日韓比較
尹秀美 （金沢大学）

11:50-13:00   Lunch
Board Meeting   Conference Room 1 (第一会議室, 8th floor)

13:00-13:55   Plenary Talk 1   Auditorium (オーディトリアム, 8th floor)
CHAIR: Katsuo Tamaoka (Nagoya University)

Morphological encoding in language production: behavioral, electrophysiological and functional imaging evidence
Niels O. Schiller (Leiden University)

14:00-14:55   Plenary Talk 2   Auditorium (オーディトリアム, 8th floor)
CHAIR: Masatoshi Sugiura (Nagoya University)

What is a mental grammar?
Colin Phillips (University of Maryland)

15:00-17:00   Invited Symposium   Auditorium (オーディトリアム, 8th floor)
CHAIR: Katsuo Tamaoka (Nagoya University)

Encoding and decoding of *wh*-scope in Japanese from the perspective of incremental processing
Yuki Hirose (University of Tokyo)
Integration costs in the processing of Japanese *wh*-interrogative sentences
Hajime Ono (Kinki University)
Rethinking the role of Broca's area in sentence processing

Masako Hirotani (Carlton University)

Commentators:
Niels O. Schiller (Leiden University)
Colin Phillips (University of Maryland)

17:15-18:15   Poster Sessions   Lecture Room 3 (第3講義室, 6th floor)
1.   Interaction strategies between Taiwanese mothers and children during joint book reading: A longitudinal study
Chien-ju Chang (National Taiwan Normal University)
Ya-hui Luo (National Taiwan Normal University)
2.   アクセント情報は単語認知にいつ・どのように利用されるのか―日本語における人工語彙の学習と視線計測を通した検討
尹帥、里麻奈美、五十嵐陽介、酒井弘 （広島大学）
3.   Interpretations of other's interactions of request by 5-and-6-year-old children: Effects of syntactic and pragmatic cues
Katsuhiko Ishikawa, Nobushi Matsushima,
Taro Murakami, Kazuhide Hashiya (Kyushu University)
4.   Functional analysis of Japanese maternal speech to infants of 6, 9 and 12 months
Katsuko Niwano (Tohoku Fukushi University)
Sachiyo Kajikawa, Kumiko Sato (Tamagawa University)
5.   係り受け構造に基づく不適切な読点配置の自動検出とその推敲支援への応用
伊藤俊一 (愛知教育大学)
6.   L2 pronominal interpretations revisited
Carlos L. Pimentel   (University of Maryland)
Mineharu Nakayama (The Ohio State University)

7. Articulatory suppression effects on rhyme and homophone judgments of two-kanji compound words

   Aiko Morita (Hiroshima University)

8. L2 acquisition of continuous events by Japanese EFL learners

   Atsushi Fujimori, Noriko Yoshimura, Koichi Sawasaki
   (University of Shizuoka)
   Mineharu Nakayama (The Ohio State University)

9. Mimetics and verb learning: A case study of variation sets in Japanese child-directed speech

   Yoko Suzuki (University of Tokyo)

10. 韓国語未完了アスペクトの習得過程における教授順序と明示的教育の効果

    柳朱燕 （東北大学）

11. The development of sentence structure of one child in a second language of Japanese —Focusing on usage of accuative marker—

    Zhao Zhao (Ochanomizu University)

12. 日本語母語話者と中国語母語日本語学習者の漢字の音・訓読みの処理に関する調査－瞳孔径と反応時間の結果の分析を中心に－

    梁志鋭、木下徹、杉浦正利（名古屋大学）

13. 学習者が産出した不自然なコロケーションのオンライン処理 —視線計測と自己ペース読み課題を用いて—

    草薙邦広、梁志鋭、坂東貴夫、福田純也、杉浦正利
    （名古屋大学)

14. Acquisition of Japanese by native speakers of Spanish in structures with one-to-many L1-to-L2 correspondences: A production study

    Laura Rodrigo Cristoba, Montserrat Sanz Yague
    (Kobe City University of Foreign Studies)
    Jose Manuel Igoa Gonzalez
    (Universidad Autonoma de Madrid)

15. Aspects of non-native maternal speech: Language use, baby talk and feedback to child labeling by a Thai mother in Japanese

    Janice Nakamura (International Christian University)

16. 因果事象・非因果事象の記述に使われる項構造—中国人養育者の子どもへの発話に着目して—

    姜露、針生悦子（東京大学）

18:30-20:00　Reception　　　　　　　　Lecture Room 3 (第 3 講義室, 6th floor)

JULY 1 (Sunday), 2012

09:00-09:30 Registration

Individual Paper Session 3 [ENG]   Auditorium (オーディトリアム, 8th floor)

CHAIR: Mihoko Kubota (Tohoku Fukushi University)

09:30-09:55   The Quality and quantity readings of verbs and adjectives in Mandarin Chinese

Chin-Ting Jimbo Liu
(National Chiao Tung University)

10:00-10:25   Use of demonstratives with simultaneous pointing gesture can help word learning

Tetsuya Yasuda (Saitama Prefectural University)
Harumi Kobayashi (Tokyo Denki University)

10:30-10:55   Emergence and accuracy: The acquisition of verbal morphology in Japanese a second language (JSL) by a child

Junko Iwasaki (Edith Cowan University)

11:00-11:25   How do intermediate learners of Japanese perceive recasts and meta-linguistic feedbacks that are provided to inappropriate utterances of particles? —An analysis of stimulated recall interview—

Sachie Sugo (Ochanomizu University)

Individual Paper Session 4 [ENG]   Conference Room 1 (第一会議室, 8th floor)

CHAIR: Noriko Yoshimura
(University of Shizuoka)

09:30-09:55   Child L2 phonology acquisition and its interaction with sociolinguistics factors in the context of multiple varieties

Ho-Cheong Leung (Newcastle University)

10:00-10:25   Processing of Japanese verbal morphology in L1 and L2

Yuichi Suzuki
(University of Maryland College Park)

10:30-10:55   Japanese and Spanish adult learners of English: L2 acquisition of generic reference

Neal Snape
(Gunma Prefectural Women's University)

11:00-11:25   Development of L2 morphology: A longitudinal study of a Japanese child learner of English

Yumiko Yamaguchi (Tokyo Denki University)

11:30-12:30   Lunch
12:30-13:00   General Meeting   Auditorium (オーディトリアム, 8th floor)

13:00-13:55 Plenary Talk 3   Auditorium (オーディトリアム, 8th floor)
                           CHAIR: 堀江薫（名古屋大学）

                    音象徴の心と脳のメカニズム
                           今井むつみ（慶応義塾大学）

Individual Paper Session 5 [ENG]   Auditorium (オーディトリアム, 8th floor)
                           CHAIR 1: Hiromu Sakai (Hiroshima University)
14:00-14:25   Japanese EFL learners' on-line parsing preference in English
                           Toshiyuki Yamada (University of Tokyo)
                           Yuki Hirose (University of Tokyo)
14:30-14:55   A closer look at second language speech processing: An investigation of
              auditory word priming of Japanese EFL students and English native
              speakers
                           Noriko Matsuda (Kwansei Gakuin University)
15:00-15:25   Anticipating in a second language: Processing mechanisms and
              representations
                           Sanako Mitsugi (The University of Kansas)
                           Brian MacWhinney (Carnegie Mellon University)

                           CHAIR 2: Kei Nakamura
                           (International Christian University)
15:30-15:55   Comparison of the development of word order in Japanese and English:
              A case study of a Japanese-English bilingual child
                           Yuki Itani-Adams
                           (The Australian National University)
16:00-16:25   The Effects of age on bilingual acquisition of the Japanese referential
              system
                           Hiromi Vuletich
                           (University of Western Sydney, Australia)
16:30-16:55   An ERP investigation of semantic priming in different script bilinguals
                           Noriko Hoshino
                           (Kobe City University of Foreign Studies)
                           Clara D. Martin (Universitat Pompeu Fabra)
                           Guillaume Thierry (Bangor University)

Individual Paper Session 6 [JPN]   Conference Room 1 (第一会議室, 8th floor)
                           CHAIR 1: 白井恭弘（ピッツバーグ大学）
14:00-14:25   韓国語母語話者による日本語漢語サ変動詞の習得における母語転移に関
              する一考察
                           庵功雄、高恩淑、李承赫（一橋大学）
                           森篤嗣（帝塚山大学）

14:30-14:55　上級日本語学習者の文処理に影響を及ぼす要因について−語順および句の長さ・複雑さの順序に着目して−

佐藤有希子（名古屋外国語大学）

15:00-15:25　語彙知識の多面性と発達について　−第二言語学習者と母語話者の比較から−

堀場裕紀江、西菜穂子（神田外語大学）

CHAIR 2:　寺尾康（静岡県立大学）

15:30-15:55　アイトラッキングを使ったフランス語母語話者のコロケーション知識の測定

藤村逸子、杉浦正利、山下淳子、坂東貴夫、梁志鋭、
ボーメール晶子（名古屋大学）

16:00-16:25　Do preschoolers learn differently from native and foreign speakers? – A pilot study on Japanese monolingual children

久津木文（神戸松蔭女子学院大学）

16:30-16:55　第二言語学習者の文法知識の統合に関する調査　−動詞下位範疇化情報に注目して−

坂東貴夫、梁志鋭、草薙邦広、福田純也、杉浦正利
(名古屋大学)

17:00　　　　**Closing Ceremony**