

JSLs 2015 Program

July 18, Saturday

11:30-12:45 **Registration** B-Con Plaza **Foyer** (Hall) 3F ビーコンプラザ ホワイエ

12:30-12:45 **Opening Address** Room 1: International Conference Room 国際会議室(会議場棟 3F)

12:50-14:05 Individual Oral Sessions 1-3

Individual Oral Session 1 [English]

Room 1: International Conference Room(3F) 国際会議室(3F)

Chair: Akihiro Kano (Kwassui Women's University)

12:50-13:15 Non-native learners and researchers who work with classical Japanese language and texts:
difficulties and learning styles

Maki Yamaguchi (Tokyo Institute of Technology) & Naoki Takei (Tokyo Institute
of Technology)

13:15-13:40 Written codeswitching in electronic discourse: The emails of Japanese-English bilinguals

Kei Nakamura (International Christian University/Keio University) &
Riku Yasutomi (American School in Japan)

13:40-14:05 The influence of speech rates on listening: Brain activity engaged in L1, L2, and L3 (un-
familiar language) listening

Mayumi Kajiura (Nagoya University), Toru Kinoshita (Nagoya University) &
Gao Fei (Nagoya University)

Individual Oral Session 2 [English & Japanese]

Room 2: Conference Room(1F) 中会議室(会議場棟 1F)

Chair: Harumi Kobayashi (Tokyo Denki University)

12:50-13:15 Narratives ability in Chinese-speaking children with autism spectrum disorder:
Referential choice

Wen-Hui Sah (National Chengchi University)

13:15-13:40 Autistic children's use of contextual and prosodic information in pragmatic inference

Yui Miura (Kanazawa University)

13:40-14:05 ろう児の言語習得に関する一研究 —日本語助詞と英語前置詞の分析—

Language learning by deaf children: A case study based on some Japanese particle and English prepositions

尾垣都紀子 (大阪大学大学院)

Individual Oral Session 3 [Japanese]

Room 3: Meeting Room 31 小会議室 31(会議場棟 3F)

Chair: 澤崎宏一 (静岡県立大学)

12:50-13:15 日本語モーラの持続時間長：単音節語提示による知覚実験

菅井康祐 (近畿大学)

13:15-13:40 日本語文理解における統語的・意味的処理の相互作用

—事象関連電位を指標として—

矢野雅貴 (九州大学・日本学術振興会)

13:40-14:05 中国語結果構文の解析

周振 (東北大学・日本学術振興会)、バトラー・アラステア(東北大学) &
吉本啓 (東北大学)

14:05-14:15 Break

14:15-15:30 Individual Oral Sessions 4-6

Individual Oral Session 4 [English]

Room 1: International Conference Room 国際会議室(3F)

Chair: Yuko Goto Butler (University of Pennsylvania)

14:15-14:40 Does input alone facilitate L2 English relative clause acquisition? Evidence from Japanese university students

Minna Kirjavainen (Osaka Gakuin University) & Donna Fujimoto (Osaka Gakuin University)

14:40-15:05 L2 negation development in young Japanese EFL learners: A cross-sectional study

Akiko Eguchi (Nagoya University) & Masatoshi Sugiura (Nagoya University)

15:05-15:30 Animate and inanimate contrast in the acquisition of unaccusative verbs

Takako Kondo (University of Shizuoka), Ayano Otaki (Shizuoka University),
Koji Suda (University of Shizuoka) & Tomohiko Shirahata (Shizuoka University)

Individual Oral Session 5 [English & Japanese]

Room 2: Conference Room 中会議室(1F)

Chair: Mihoko Kubota (Tokyo Zokei University)

14:15-14:40 The old Japanese rendaku database and the strong version of Lyman's Law

Timothy J. Vance (NINJAL)

14:40-15:05 Processing Japanese sentences as a zero-sum game

Shodai Uchida (The University of Tokyo), Manabu Arai (The University of Tokyo),
Edson T. Miyamoto (University of Tsukuba) & Yuki Hirose (The University of Tokyo)

15:05-15:30 ヒンディー語児の動作語彙習得における音象徴性の効果

Bulbul Jha (広島大学大学院) & 酒井 弘 (早稲田大学)

Individual Oral Session 6 [Japanese]

Room 3: Meeting Room 31 小会議室 31 (3F)

Chair: 寺尾 康(静岡県立大学)

14:15-14:40 自閉症スペクトラム者の発話意図の理解と自己開示をめぐって
— コンテキストの影響の観点から —

合崎京子 (立教大学)

14:40-15:05 日英語でのナラティブにおけるトピック管理に関する一考察
— 談話的有標性及び構造的有標性の観点から —

鈴木一徳 (文教大学)、浅野明代 (東京国際大学) & 平川真規子 (文教大学)

15:05-15:30 ノデ・カラ節内に現れる過去の事態を表すル形について
— 体験談ナラティブによる量的かつ質的分析 —

小玉安恵 (San Jose State University)

15:40-16:50 Invited lecture [Japanese]

Room 1: International Conference Room 国際会議室(3F)

人と関わりやすいロボットとは

Chair: 松井智子 (東京学芸大学)

吉川雄一郎 (大阪大学大学院基礎工学研究科システム創成専攻)

17:00-18:30 Poster Session 1 [English & Japanese]

Foyer (Hall) ホワイエ

1. An fMRI study on implicit and explicit second language knowledge modulated by task types and proficiency level

Hyeonjeong Jeong (Tohoku University), Rod Ellis (University of Auckland),
Wataru Suzuki (Miyagi University of Education), Keyvan Kashkouli Nejad
(Tohoku University), Benjamin Thyreau (Tohoku University), Daniele Magistro
(Tohoku University), Satoru Yokoyama (Chiba Institute of Science), &
Ryuta Kawashima (Tohoku University)

2. Settings, stance, and tone-of-voice

Mark Campana (Kobe City University of Foreign Studies)

3. Referential communication in children with autism spectrum disorder
Ayana Tamura (Institute for Developmental Research, Aichi Human ServiceCenter),
Kohei Tsunemi (Iwaki Junior College), Shino Ogawa (Kyoto University),
Sakiko Yoshikawa (Kyoto University) & Nobuo Masataka (Kyoto University)
4. Definiteness, specificity, and Japanese speakers' knowledge of the English article system
Ken Urano (Hokkai-Gakuen University)
5. Why is cooked rice the Japanese staple food? –An analysis from generative lexicon approach–
Juan Romero Díaz (Kobe City University of Foreign Studies)
6. Verb-Object compounds vs. Phrases in Taiwan Southern Min
Huei-Ling Lin (National Chung Cheng University, Taiwan)
7. Chinese coordinator KESHI and its English counterpart
Rui-heng Ray Huang (National Taipei University of Business)
8. 日独バイリンガルの日本語ナラティブ構造について
赤木美香 (お茶の水女子大学)
9. 幼児は話し手の知識の正確性を語彙学習場面で利用することができるか？
—情報の区別と選択的信頼の発達に関する実験的検討—
近藤しをり (東京学芸大学) & 松井智子 (東京学芸大学)
10. 動詞の語彙と構文の習得についての考察—自動詞と他動詞の誤用に着目して
鈴木陽子 (東京外国語大学)
11. 日本語母語話者の日本語非母語話者に対する意識的配慮について
—語りの分析から見えること—
嶋原耕一 (東京外国語大学・日本学術振興会)
12. 日本語母語話者と英語母語話者の多義動詞の意味構造—心理実験を用いた実証的研究—
山崎香緒里 (お茶の水女子大学)
13. 文法発達段階における「チャンク」の影響
—ライティング・タスクによる処理可能性理論の検証—
道本祐子 (宇部工業高等専門学校)
14. 描画コミュニケーションにおける比喩の使用
—聴者・ろう者を対象に—
田村香織(北陸先端科学技術大学院大学 & 日本学術振興会)、
岡田智裕 (総合研究大学院大学) 、坊農真弓(国立情報学研究所) &
橋本敬(北陸先端科学技術大学院大学)

July 19, Sunday

9:00-10:20 Registration

Foyer (Hall)

ホワイエ

9:20-11:00 Individual Oral Sessions 7-9

Individual Oral Session 7 [English]

Room 1: International Conference Room 国際会議室(3F)

Chair: Kei Nakamura (International Christian University/Keio University)

9:20-9:45 Adults' wearing eyeglasses helps joint attention in 2-year-olds but not in 4-year-olds

Tetsuya Yasuda (Jumonji Univesity) & Harumi Kobayashi (Tokyo Denki University)

9:45-10:10 An investigation of overregularization of the English past-tense forms in EFL learners: Gender and frequency

Jou-An Chung (National Chengchi University) & Wen-hui Sah (National Chengchi University)

10:10-10:35 Ambiguity resolution in the first and the second language processing: A study of native speakers of Chinese, Mongolian, Turkish and Japanese

Chunhua Bai (The University of Tokyo) & Yuki Hirose (The University of Tokyo)

10:35-11:00 Factors affecting the assessment of Japanese-speaking children's referential behavior

Jun Nomura (Kyoto Women's University)

Individual Oral Session 8 [Japanese]

Room 2: Conference Room 中会議室(1F)

Chair: 高須陽子 (東ソウル大学)

9:20-9:45 日本語話者英語学習者による英語結果構文の容認度：主動詞の含意する結果状態の有無・主動詞の他動性が与える影響

平野洋平 (広島大学)

9:45-10:10 生後2年目における母親の言語模倣と子どもの言語発達

小椋たみ子(大阪総合保育大学)、増田珠巳、平井純子 & 浜辺直子

10:10-10:35 韓国語の第一言語習得におけるテンス・アスペクト形式の習得過程

- アスペクト仮説の検証とインプットの影響を中心に -

柳朱燕 (東北大学) & 白井恭弘 (Case Western Reserve University)

10:35-11:00 日本語学習者の発話から見る「ノダ」の習得

李凌潔 (東京工業大学) & 武井直紀 (東京工業大学)

Individual Oral Session 9 [English & Japanese]

Room 3: Meeting Room 31 小会議室 3 1

Chair: Mihoko Kubota (Tokyo Zokei University)

9:20-9:45 Investigating participation behavior in a graduate-level American classroom: A mutual effect between East-Asian and native-English-speaking students

Junko Takahashi (Teachers College, Columbia University)

9:45-10:10 Preparing Japanese EFL Learners for courses in English: Understanding lectures and note-taking

Shizuka Sakurai Lauwereyns (Fukuoka Women's University)

10:10-10:35 Investigating the relative contributions of computerised working memory training and English language teaching to cognitive and foreign language development

Yuko Hayashi (Saga University), Taisei Kobayashi (Fukuoka University),
Tsuyoshi Toyoshige (Fukuoka University) & Shota Kawano (Saga University)

10:35-11:00 国際結婚家庭の「一親一言語」原則に関する一考察
—バイリンガル教育に有効な家庭内言語使用について—

柳瀬千恵美 (九州大学)

1. From “Want” to “Control”: Mandarin-Speaking children’s gestural and vocative requests
Yupin Chen (Tamkang University)
2. A cross-cultural comparison of mental state understanding: An examination of Japanese and Australian adults’ reasoning for their responses to theory-of-mind questionnaire
Kaoru Toyama (Ryukoku University), Kana Imuta (The University of Queensland), Virginia Slaughter (The University of Queensland), Michiteru Kitazaki (Toyohashi University of Technology), & Shoji Itakura (Kyoto University)
3. Event-related potential studies on M-scrambling of dative and accusative noun phrases in Japanese
Yuki Kojima (Former, Kwansei Gakuin University), Fumie Sugimoto (National Institute of Advanced Industrial Science and Technology), Jun’ichi Katayama (Kwansei Gakuin University), & Yoko Nakano (Kwansei Gakuin University)
4. Coordinated NPs agree with singular or plural in there-constructions?: A comparison between NS and NNS in a self-paced reading task
Yu Tamura (Nagoya University), Junya Fukuta (Nagoya University & The Japan Society for the Promotion of Science), Yoshito Nishimura (Nagoya University) & Daiki Kato (Nagoya University)
5. Is a musically talented person also talented at learning English?: A correlation between English proficiency and the Music Ability Test© (MAT)
Chise Kasai (Gifu University), Kenichi Hayashi (Gifu University), Lucas Sinclair (Tokyo Seitoku University Junior & Senior High School), & Yo Hamada (Akita University)
6. [Alternate] Constructional meaning revisited: The case of TIME-away
Shu-ichi Kawasaki (Japanese Red Cross College of Nursing)
7. 話し言葉における「というか」の考察 — 「日本語話し言葉コーパス」の「自由対談」を用いて—
呉秦芳 (真理大学)
8. 英語を母語とする幼児の *there* 構文における定性制限について
團迫雅彦 (九州大学)
9. 練習法の違いによるシャドウイングの効果に関する一考察
岡田あずさ (広島修道大学)
10. 等位構造制約に関する日本人英語学習者の知識
小林明日香 (都留文科大学)、中島基樹 (長野県短期大学)、新津文 & 本田芽衣

11. 言語における回帰の適応性に関する考察：物体操作の進化シミュレーションの帰結より
外谷弦太（北陸先端科学技術大学院大学） & 橋本敬（北陸先端科学技術大学院大学）
12. 読書時の文脈依存の認知処理モード変化の分析
布山美慕（慶應義塾大学）、日高昇平（北陸先端科学技術大学院大学） & 諏訪正樹（慶應義塾大学）

12:50-13:20 Lunch

12:50-13:20 General Meeting

Room 1: International Conference Room

13:30-15:00 Plenary Talk [English]

Room 1: International Conference Room 国際会議室(3F)

Chair: Tomoko Matsui (Tokyo Gakugei University)

How is language affected by cognitive deficits and differences in Autism Spectrum Disorder?

Francesca Happé (Professor of Cognitive Neuroscience, Director of the Social, Genetic & Developmental Psychiatry Centre, King's College London)

15:10-17:00 Invited Symposium [English]

Room 1: International Conference Room 国際会議室(3F)

Chair: Harumi Kobayashi (Tokyo Denki University)

Language use based on cognitive and social ability: Examination of reading, writing, and comprehension

Masamichi Yuzawa (Hiroshima University)

Hidetsugu Komeda (Kyoto University)

Tomoko Matsui (Tokyo Gakugei University)

Discussant: Francesca Happé (Professor of Cognitive Neuroscience, Director of the Social, Genetic & Developmental Psychiatry Centre, King's College London)

17:00-17:20 Closing Address

Room 1: International Conference Room 国際会議室